

CLES Parents' Advisory Council Meeting Agenda
 Tuesday September 9th, 2025, 1:00 pm, CLES Library

We acknowledge, respect, and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District #8.

Call to Order: Welcome Introductions: (in attendance)

Meeting Guidelines:

1. At general meetings, members will not discuss individual personnel, students, parents or other members of the school community.
2. The council will refrain from partisan political action or other activities that do not serve the interests of the school or the public school system.
3. Open discussion is encouraged with orderly conduct & respect for alternate points of view.
4. Maintain a democratic process.
5. Respect all confidential information.
6. Work to ensure that the well being of students is the primary focus of all decisions.

#	Item	First	Second
1	Adoption of Agenda		
2	Adoption of Last Meeting Minutes		
3	Principal's Report		
4	PAC positions <ul style="list-style-type: none"> • Chair • Vice Chair • Treasurer • Secretary • DPAC Rep 		
5	Treasurer's Report and Financials <ul style="list-style-type: none"> • PAC Accounts Balances <ul style="list-style-type: none"> ○ Chequing ○ Saving ○ Gaming Account Balance 		
6	Gaming Grant Funds – TBA BCPAC Membership application		
7	Sept - Dec Fundraising <ul style="list-style-type: none"> • Mabels Labels – ongoing • Rotary presentation • Other ideas 		
8	Constitution and Bylaws – Ongoing		
9	Hot Lunches – Gluten Cheesy Bread costs – (slice costs) <ul style="list-style-type: none"> • Pizza Dates -Wednesdays still? Dates? • Fun lunch? – if so ideas, date? 		
10	Events <ul style="list-style-type: none"> • Corn Roast – ideas, needs • Fall/Holiday events 		
11	Teacher Funding Requests <ul style="list-style-type: none"> • Date of email out? • Amount? 		

12	<ul style="list-style-type: none">• Roundtable<ul style="list-style-type: none">○ Group social○ Other thoughts		
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Adjournment:

Next Meeting: